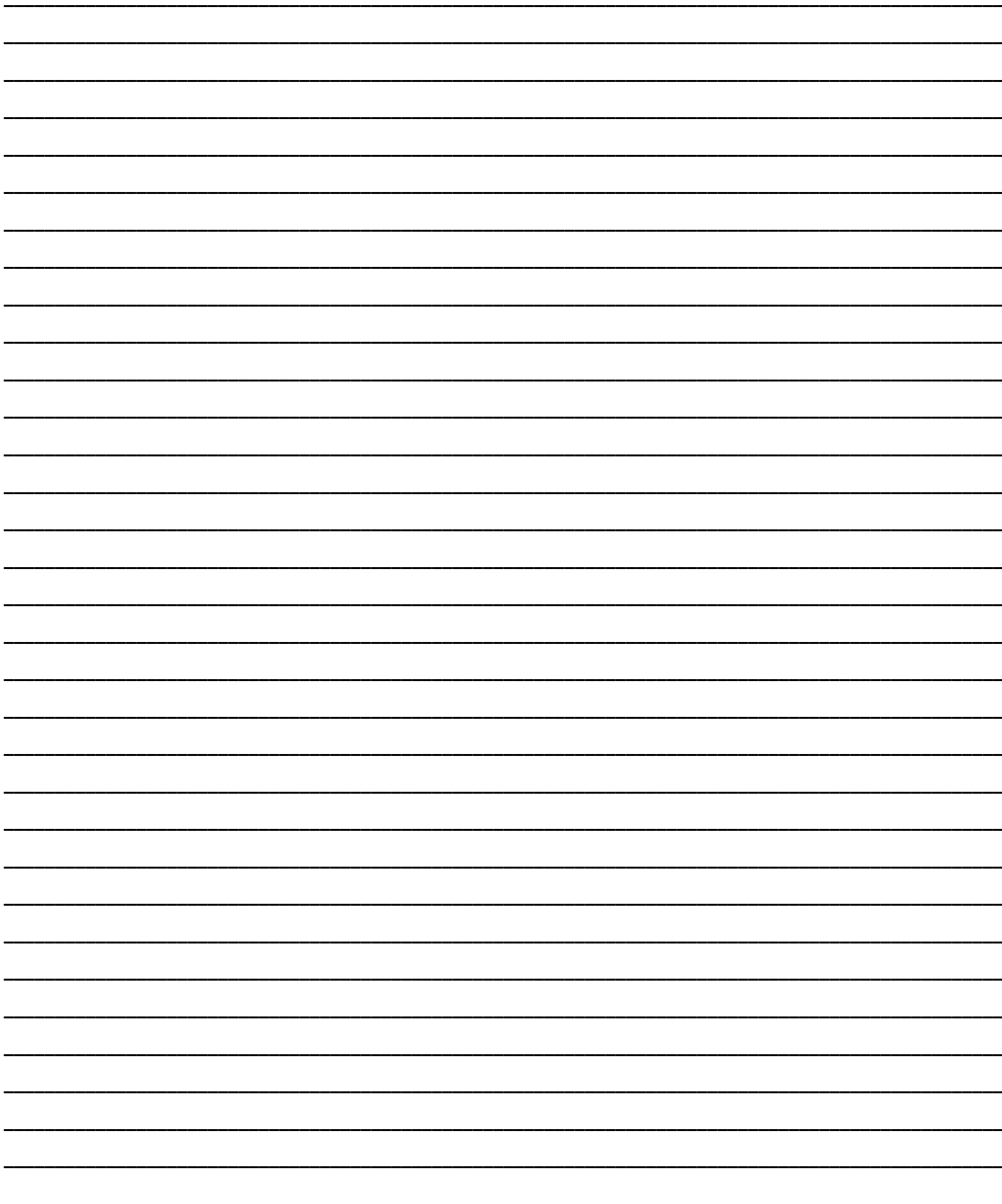


School: _____ Date: _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



MARKING SCHEME

“The Sports Day”.

Sample Composition (80–120 words)

Title: The Sports Day

Last Friday, our school held its annual sports day. The playground was full of excitement as teachers and parents cheered for the students. The races started with the 100-metre sprint for Class Four. I participated in the sack race, and it was so much fun! Everyone encouraged each other to do their best. After the races, there were relays, long jump, and netball matches. Our team won the relay race, and we felt very proud. At the end of the day, the principal gave medals and certificates to the winners. It was a wonderful day filled with laughter, teamwork, and enjoyment. I will always remember this sports day.

Word count: 110

Title: The Sports Day

Last Friday, our school celebrated its annual sports day. The day started early with the assembly where the principal welcomed all the students and parents. Everyone was excited and eager to take part in the activities. The first event was the 100-metre sprint. My friend James ran very fast and won the race. Then we had the sack race. I joined the race and hopped carefully, but I fell twice. I did not give up and finally crossed the finish line, feeling proud of myself. There were also long jump and tug-of-war competitions. The netball teams played very well, and our team managed to score many goals. Teachers and parents cheered loudly, making the atmosphere very lively. At noon, the principal gave awards and certificates to the winners. I received a certificate for participation in the relay race. The day ended with everyone smiling and happy. I learned that sports day is not just about winning but also about teamwork, courage, and enjoying ourselves. It was the best day of the school year, and I will always remember it.

Word count: 200

Sample Rubric for the Composition (50 marks)

Learning Area	Excellent (5)	Good (4)	Fair (3)	Needs Improvement (2)	Poor (1)
Content / Ideas	Clear, detailed, interesting ideas; fully relevant to topic	Ideas mostly relevant, some detail	Ideas somewhat relevant; few details	Limited ideas; not fully relevant	Irrelevant or no ideas
Organisation / Structure	Logical sequence; good introduction, body, conclusion	Mostly logical; clear beginning and end	Some sequence; weak introduction or conclusion	Poor sequence; difficult to follow	No clear structure
Vocabulary / Language	Rich and appropriate vocabulary; varied sentence structures	Good vocabulary; some variation in sentences	Simple vocabulary; limited variation	Limited vocabulary; poor sentence variety	Very poor vocabulary; fragmented sentences
Spelling / Grammar / Punctuation	No errors	Few minor errors	Some errors, do not affect meaning	Many errors; meaning affected	Numerous errors; meaning unclear

Neatness / Presentation	Very neat; excellent handwriting	Neat; minor mistakes	Acceptable handwriting	Poor handwriting; messy	Illegible or untidy
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Score Guide / Marks Allocation (50 marks)

- Content / Ideas: 15 marks
- Organisation / Structure: 10 marks
- Vocabulary / Language: 10 marks
- Spelling / Grammar / Punctuation: 10 marks
- Neatness / Presentation: 5 marks